

YOUR NAME

My full name is:

RESEARCH DETAILS ABOUT YOUR NAME AND ITS ORIGINS. YOU DO NOT HAVE TO ANSWER EACH QUESTION, ONLY THE ONES YOU ARE ABLE TO.

**WHAT DOES
YOUR FIRST
NAME MEAN?**

**WHY WERE YOU
GIVEN THIS
NAME?**

**WHAT DOES
YOUR MIDDLE
NAME MEAN?**

**WHY WERE YOU
GIVEN THIS
NAME?**

**TO WHAT DEGREE DO
YOU IDENTIFY WITH
YOUR NAMES (FIRST,
MIDDLE, OR LAST?)**

Suggested Uses for this Resource:

- Pair with or use it to introduce a work on identity, such as:
 - "My Name" by Sandra Cisneros
 - "Identity Theft" by Gary Soto
 - "Names" by Teresa Mei Chuc
 - "What's in a name?" monologue (from *Romeo & Juliet*)
- Use it as an icebreaker or get-to-know-you activity
- Use it as a formative assessment or introductory activity on a unit on identity

A Word of Caution:

Because of students' various backgrounds and upbringings, many will not be able to answer all of the questions on this sheet. **Please do not require that every box be filled out.** I suggest using it as an introductory activity rather than a graded assignment. However, if you do choose to score it, **be sensitive to students from adoptive, blended, or estranged families** who may not have access to all of these answers. The emphasis of this worksheet is to gauge the student's relationship with their name. While some may connect their name with their identity, others may not at all. *And that is okay.*

