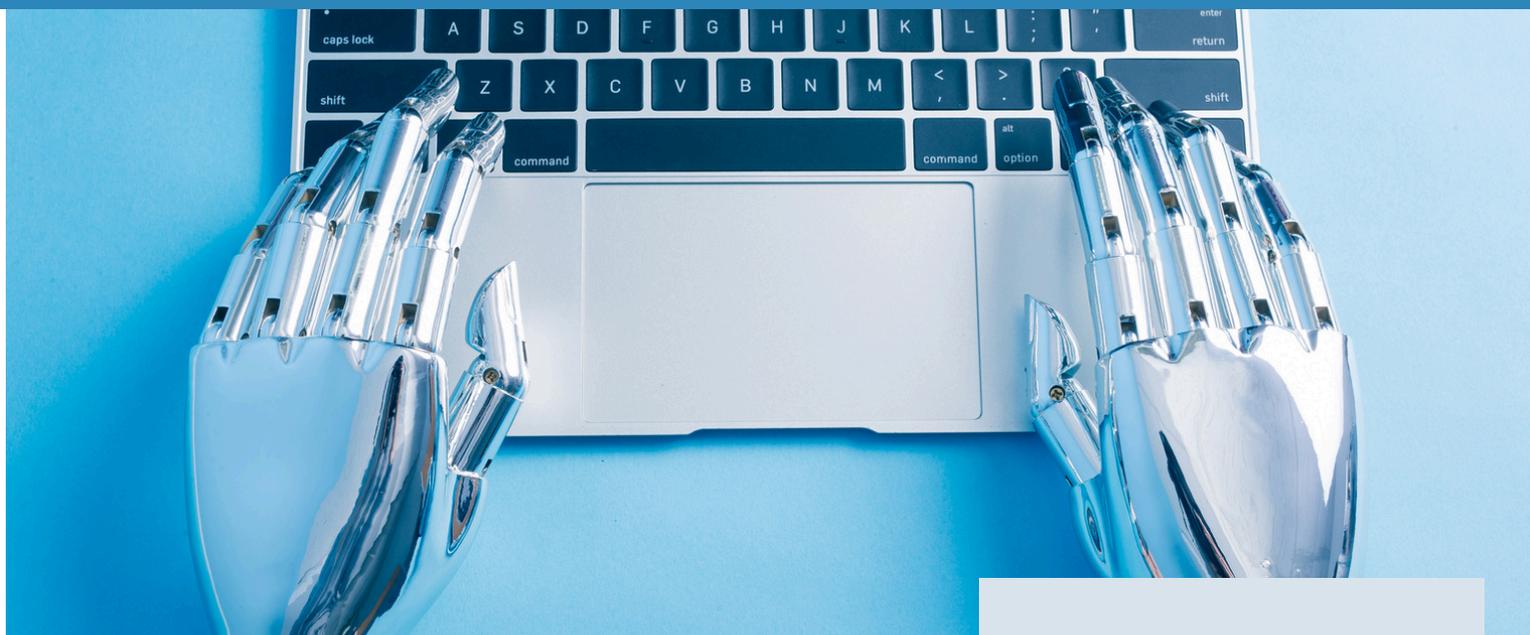


# Combating AI in Student Writing



## Think Outside the Box

Use handwritten **journals**, **outlines**, or **annotations** to capture authentic thinking. Integrate group writing projects like **collaborate paragraphs** or **graffiti walls** to see authentic writing. Gather baseline **writing samples**, especially those that are handwritten, early in the year for style comparison.



## Process, not Product

Read and **grade drafts**, not just final papers and **conference** with students regularly. Check **revision history** in Google Docs or other plug-ins to check for a natural drafting process.



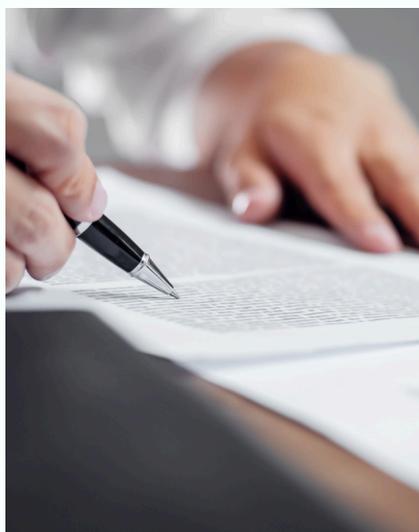
## About AI Detectors

AI detection software (e.g., Turnitin, GPTZero, Grammarly, Brisk Teaching, CopyLeaks, etc.) can be helpful, but they are not foolproof. Students can bypass detection with rewriting tools, detection software can rewrite assignments to avoid detection, and some assignments often aren't flagged accurately. Use detectors as support, not proof.

# Combating AI in Student Writing

## Have a Policy

Be transparent about your individual or school's **AI policy**: specify when, if ever, it's allowed. **Ask your admin** about a school policy on AI and be sure you are clear on your expectations if AI is used. **Review this policy** with your students for every writing assignment.



## Teacher Tips

Don't attack with accusations, but **initiate conversations**. Ask students to **explain a choice** in vocabulary, style, or their source (inauthentic writers often can't). Trust your instincts. If something feels 'off,' check in with the student.



## Consider the Purpose

Consider an assignment's purpose. **Students cheat less when they see real value**. If the assignment is for rote memorization, summary, or something easily done by AI, perhaps there is a different way to accomplish the task.



## Red Flags of AI Writing

Frequent em dashes (—)

Parallel structure in triplets (e.g., strong, brave, determined)

Smooth but generic transitions (moreover, furthermore, in conclusion)

Clichés: (a beacon of hope, paints a vivid picture)

Balanced but bland tone, lacking humor, risk, or strong opinions

Impersonal responses avoiding "I" or authentic perspective

Vague sophistication: elevated but non-specific words



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